

## 2. Aims and Objectives of BCPS

### AIMS

#### What the school is about

### OBJECTIVES

#### How the school achieves its aims

*Note: The aims have been agreed by governors after consultation with the headmaster and staff. The numbering of the aims does not imply priority; all are essential to the governors' vision of the school.*

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| <p>1. That the school should effectively promote the spiritual development of the pupils within the traditions of its Church of England foundation.</p>  | <ul style="list-style-type: none"><li>- to provide a stimulating and thought-provoking range of assemblies taken by many different members of staff and groups of pupils</li><li>- to provide a challenging RS curriculum with sufficient timetable allocation</li><li>- to support the C of E foundation of the school by the example and commitment of the headmaster, chaplain and staff</li><li>- to provide opportunities for contemplation in what is often a busy environment.</li></ul> |
| <p>2. That the school should promote the personal moral development of the pupils so that they may live as men and women of integrity, inspired by the ideals of service and self-sacrifice.</p> | <ul style="list-style-type: none"><li>- to provide pastoral care of the highest quality</li><li>- to maintain high standards of discipline</li><li>- to operate effective policies, e.g. drug abuse, bullying, sex education</li><li>- to promote excellent relationships within the school at every level</li><li>- to offer valuable opportunities for pupils to engage in service of others, eg through taking of assemblies, support of charities.</li></ul>                                |
| <p>3. That the school should promote the intellectual development of the pupils by being academically focused and by enabling each pupil to fulfil his or her potential.</p>                     | <ul style="list-style-type: none"><li>- to provide expert teaching and high expectations</li><li>- to provide a challenging and carefully planned curriculum</li><li>- to have good procedures for the assessment and monitoring of both pupil and staff performance.</li></ul>   |

3. contd.

- to make good provision for identifying and meeting the needs of individual pupils, e.g. the gifted and talented, those with learning difficulties (e.g. dyslexia)
- to provide the ICT and DT skills needed for study or for work in a technologically advanced society.

4. That the school should promote the physical development of the pupils, preparing them for a healthy lifestyle and to be able to find enjoyment and fulfilment through participation in sport.

- to provide a sufficient range of sporting opportunities including a generous timetable allocation and a wide range of fixtures (including B sides)
- to provide coaching and competition of sufficient quality to inspire the most talented.

5. That the school should promote the cultural development of the pupils in order that their lives may be enriched by their appreciation of literature, the arts, science, music, and of the diversity of human beliefs and experience that have led to our cultural inheritance.

- to expose pupils to high quality art, music, dance, drama, literature, etc
- to provide a rich variety of trips, expeditions, activities and events
- to maintain an excellent library and to encourage reading
- to provide opportunities for pupils to study and research different religions.

6. That the school should promote the social development of the pupils in order that they may play their full part as confident and articulate adult members of society, both aware of the needs of other people and of each person's dependence on those around them.

- to develop social skills as part of a form group and through activities in PSHE
- to provide opportunities to take responsibility for others, eg through organised house competitions and activities
- to provide opportunities for speaking in public – debating, public speaking competitions, reading in assemblies, etc.

7. That the school should promote worthwhile partnerships with parents and with the local community.
  - to encourage parents to be involved in the education of their children by providing them with good quality information and involvement through the parents' associations – Brighton College Prep School Association and Family Society
  - the creation of strong links with other schools, eg through sport fixtures, common projects, use of facilities.
  
8. That the school should be a safe and happy environment for all who live and work in it - both pupils and staff (teaching and non-teaching).
  - good health and safety practices
  - scrupulous welfare and child protection procedures
  - good employment practices.
  
9. That the school should adopt sound and prudent business practices in order to ensure a secure financial base and consistent provision of the high quality resources needed to support its educational aims.
  - meticulous budgeting and good control and reporting procedures.