



Statement of Boarding Principles and Practice – Brighton College

Brighton College has a long history of boarding and believes that the community atmosphere of the school is greatly influenced by this aspect of the school community. Boarding is offered to those pupils (from the UK or overseas) who wish to board either weekly (4 or 5 nights per week) or as full boarders. The ethos of the school is one of inclusion and support for boarders: the boarders are housed in 3 boarding houses (2 for boys, Abraham and School) and 1 for girls (Fenwick). Each house has a dedicated live in Housemaster or mistress, a deputy Housemaster or mistress and a team of tutors, who pastoral work is essential to maintain the smooth running of the boarding community and to enhance the quality of life of the pupils whilst they are in school.

Pupils may apply for boarding places at 13+ (Y9) or 16+ (for 6th form), though on occasion we have spaces available for pupils to enter in other year groups. The pupils are assessed for admission along the same lines as all other pupils in the school; by entry test and (in some cases) by interview. Scholarships are also available for boarders. The admissions office, under the direction of the Director of Admissions, handles all registrations and admissions to the school (whether boarding or day pupils).

The boarding houses have recently all been enhanced by refurbishments, starting with a major refurbishment some 5 years ago. This has been followed by extensions and refurbishments to provide more (and better) accommodation for both girls and boys. All three houses have their own separate recreation spaces, with separate common room facilities being available for 6th form girls in Fenwick House. Each house also has kitchen facilities for boarders to use and ICT facilities. The boarding staff provide a programme of activities for evenings and weekends which allows boarders to have access to sports and recreation facilities within the main school campus and also allows them to visit cultural and other facilities off site (the cinema or shopping for example). Pupils are provided with 3 hot meals a day when boarding and also have access to the informal environment of the school's café. Welfare support is provided through the pastoral teams in the houses, the medical care offered by the health care centre and spiritual guidance by the Chaplain. Boarding at Brighton College is overseen by the Director of Boarding, Ken Grocott, who is also Housemaster of Abraham House. Ken is also the Child Protection Designated Person for the school.

We aim for boarders to have a homely, relaxed life in the boarding houses. They are an integral part of the way that the school works and, whilst they number just 2/7 of the total pupil population, they have a bigger impact on the school than their numbers suggest. Being close together within the heart of the campus, the school belongs to the boarders from 5pm and they contribute much to what is at the very heart and soul of the school.