

# Scholarships (11+) for entry in 2026





# Scholarship *information* for 11+ entry in September 2026

Brighton College Scholarships are awarded to pupils who show talent and potential in art, academic studies, chess, choral singing, dance, drama, music and sport, and to those who combine those talents.

Scholars receive extra benefits, support and opportunities to develop their skills (in sport, where every pupil gets the same opportunities), as well as acting as role models for their peers and the wider school.

All candidates are automatically considered for an Academic Scholarship, which is determined by their entry assessments and interview. Candidates can then be considered for up to an additional three scholarship awards.

All scholarship candidates will also be automatically considered for our all-rounder Millennium Scholarship. If a pupil is unsuccessful for a scholarship within their chosen area(s), then they may still be awarded a Millennium Scholarship.

Suitable pupils will be nominated by the relevant Head of Department.

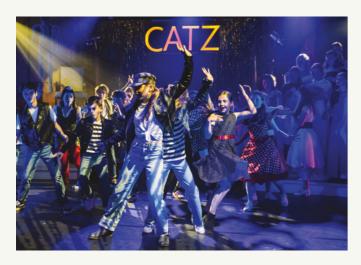
# Key Dates

Academic scholarship.	Pupils are automatically entered when they register.
Art, Chess, Choral, Dance, Drama, Music and Sport scholarships.	Assessments will take place between <b>5-9 January 2026</b> . Candidates may only apply for up to three scholarships.

All awards are conditional on a satisfactory standard being shown in entrance examinations.

For more information please contact lamos@brightoncollege.net















# 11+ Scholarship

## Art

#### Assessment

Please bring a portfolio of your work on the Scholarships Assessment day. Your portfolio should be no more than 10 pieces of work in a variety of media. A sketchbook will count as one piece. Be selective and ensure that work is recent (within the last year). This should be work that you have completed both in and out of school. You will meet one of our art teachers on the scholarship day to talk about why you are passionate about art and look through and talk about your pieces. You will also take part in a group practical task.

# **Expectations of scholars**

- Encouraged to take both GCSE and A-level Art or Photography
- Attend the weekly Scholars' Club
- Design a school Christmas card
- Contribute to the Scholars' Exhibition
- Participate fully in all art and photography competitions

## Chess

11+ Chess Scholarships are offered each year to pupils who are able to show exceptional potential as well as brilliant past achievements.

We ask for a full and objective report written by the candidate's school or chess club. This will be an important part of the selection process, and should give details of the candidate's achievements to date as well as the candidate's current chess grade.

Candidates will also be asked to submit a chess CV, ideally one side of A4. This should include details of achievements to date, successes with teams at school, county and national levels, and any notable individual performances in tournaments.

#### Assessment

Candidates will be invited into the College for an assessment. This will involve an interview and a selection of tasks, usually based around a variety of chess puzzles.

#### **Benefits**

- Support and opportunities to develop chess skills
- Highest level of support and training
- Free weekly chess lessons

# **Expectations of scholars**

- Attend a weekly chess lesson
- Play matches for Brighton College during term time and weekends. There may also be an occasional match during the holidays
- Be an active chess player outside of school as well

# Choral Assessment

There will be a 20 minute assessment where candidates should sing two contrasting songs. During the assessment there will also be a short interview with the Director and Deputy Director of Music.

Candidates will have 20 minutes before their audition to warm up and may bring an accompanist or be accompanied by a member of the music department during their assessment. If the latter, candidates will have chance to run through their pieces immediately before the audition. If candidates have any special requests (requirement of a backing track etc), they should notify Miss Laura Correa, the 11+ Admissions Coordinator, in advance. Candidates may dress as they feel comfortable for the assessment.

#### **Benefits**

Scholars will have access to the extra support and opportunities open to music award-holders, including:

- Free vocal tuition by specialist singing teachers from Brighton College
- Solo and ensemble performance opportunities
- Superb concert opportunities within the College and further afield
- Access to concerts, masterclasses and workshops from visiting professionals
- One-to-one development mentoring by a member of the music department

#### **Expectations of scholars**

- Take a leading part in two weekly ensembles, as specified by the Director of Music
- Be reliable in attendance and enthusiastic in their contribution
- Continue to make good progress in their singing during their time at the College
- Perform at solo recitals and scholars' concerts
- Be an ambassador for Brighton College and to serve as a role model for other music pupils

# Dance

#### Assessment

The assessment day will be adjudicated by the Director of Dance. Candidates will first participate in a short group dance class (either Jazz or Contemporary in style) and then candidates will perform a prepared two-minute dance solo in the style of their choice. There will also be a short interview with the Director of Dance when candidates should be prepared to discuss their experiences and interests in dance.

#### **Benefits**

- Weekly dance scholars development lesson
- Superb performance opportunities
- Development mentoring by a member of the dance department

# **Expectations of scholars**

- Enrol in at least one dance lesson within the Dance School
- Audition for the Show Team
- Perform at the annual Dance Show and other selected performances
- Demonstrate exemplar work ethic, commitment, and positivity in dance lessons
- Serve as a role model for other dance pupils

# Drama

SCHOL

#### Assessment

Please bring a prepared monologue of up to one minute long to perform to the Director of Drama. The monologue should be from a play that has been performed professionally. After your monologue there will be a short interview to discuss your passion for drama and interests. There will also be a 30 minute group workshop which will include sight-reading and improvisation, so please wear comfortable clothing.

To experience what drama at Brighton College looks like, you are welcome to attend one of our upcoming theatre productions.

To book tickets for our upcoming productions, please visit www.ticketsource.co.uk/thecairnstheatre.

#### **Expectations of scholars**

- Partake in a drama activity or club, whether focusing on performance or technical theatre
- Attend drama scholarship workshops or theatre screenings
- Audition for roles for cast or crew in College productions
- Serve as a role model for other drama pupils

#### Music

#### Assessment

There will be a 20 minute assessment where candidates are required to perform two short pieces on two instruments. Singing can be offered as one of these instruments. If candidates wish to apply only for the Choral Scholarship, they should sing two contrasting songs. During the assessment there will also be a short interview with the Director and Deputy Director of Music.

Candidates will have 20 minutes before their audition to warm up, and may bring an accompanist or be accompanied by a member of the music department during their assessment. If the latter, candidates will have the chance to run through their pieces immediately before the audition. If candidates have any special requests (provision of a CD player, PA set up etc), they should notify Miss Laura Correa, the 11+ Admissions Coordinator, in advance. Candidates may dress as they feel comfortable for the assessment.

## 11+ Music scholarship entry

Candidates are typically expected to be at approximately Grade 4 to 5 standard on their principal instrument, depending on the instrument they are presenting. Assessing musical ability and potential at such a young age can be challenging. While scholarships may be awarded, it is important to note that not all promising candidates may receive an award at this stage, as full potential might not yet be apparent.

#### **Benefits**

Scholars will have access to the extra support and opportunities open to music award-holders, including:

- Solo and ensemble performance opportunities
- Superb concert opportunities within the College and further afield
- Attend free tuition from Brighton College's specialist music teachers in two musical instruments, at times determined by the College in line with its normal specialist music tuition
- Access to concerts, masterclasses and workshops from visiting professionals
- Development mentoring by a member of the music department

#### **Expectations of scholars**

- Take a leading part in two weekly ensembles, as specified by the Director of Music
- Be reliable in attendance and enthusiastic in their contribution
- Continue to make good progress in their singing during their time at the College
- Perform at solo recitals and scholars' concerts
- Be an ambassador for Brighton College and to serve as a role model for other music pupils
- Be a member of the College Chapel Choir

# Sport

#### Assessment

Please wear suitable sports clothing and trainers, as you will be taking part in various sports and general fitness tests within a group. For those who wished to be assessed on their swimming ability, please bring the necessary swimwear to change into on the day of the assessment. Applicants will be given an opportunity to change before and after the assessment.

This will consist of a selection of team games, including football and touch rugby for boys and netball and hockey for girls, as well as some basic movement tests. If available, applicants are encouraged to bring their own sports kit with them on the day. Boys should bring their football/rugby boots and any cricket equipment, and girls should bring any hockey and cricket equipment. Please note that the school can provide equipment if necessary.

Sports scholarships are awarded based on a child's potential to represent the College for the following 'core sports': rugby, football and cricket for boys, and hockey, netball and cricket for girls. Swimming, tennis, athletics and running are also taken strongly into consideration. Our sports teachers will have individual discussions with candidates to gauge their ability, enthusiasm and potential in those non-core sports, at the same time as gauging each child's potential to learn to play our school's core sports to a high standard. There is no interview on the day.

#### **Expectations of scholars**

- Act as role models within the school community
- Attend all extra sessions
- Commit to all fixtures whether it is their chosen sport or not (ie the entire programme)
- Make the most of their ability and commit to developing their skill set
- Inspire their friends to play sport







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